

Numeracy and Mathematics

- Investigates, compares and orders more complex fractions and uses number processes to find equivalent fractions.
- Uses knowledge of equivalent forms of common fractions, decimal fractions, and percentages.
- Calculates simple percentages of a quantity and uses knowledge to solve problems in everyday contexts.
- Solving simple algebraic equations with one variable when investigating expressions and equations.
- Using the language of probability accurately to describe the likelihood of simple events occurring, for example equal chance, fifty-fifty.
- Calculating profit and loss accurately, for example when working within a budget.
- Revising both mental and written strategies appropriate to these areas and communicating the processes used to solve these calculations using mental Number Talk strategies.

All these areas will be differentiated accordingly and areas taught in term one and two will be revisited for revision.

Learning across the Curriculum

Children have expressed their interest in learning about the 'Highlands and Islands' and a variety of other lessons that tie in with our Scottish theme. Children will learn about the Highland Clearances and will discover how the events during this time shaped Scotland. Children will be able to contribute and discuss why historical figures were important. Children will also be able to place events in Scottish history on a timeline and explore the different between fact and opinion using sources related to Scottish History.

Children will also learn about the Highlands and Islands and work co-operatively to gather more in-depth information on selected islands such as housing, leisure, work and tourism. To practice these skills, children will take part in a range of activities with cross curricular links to Expressive Arts, Technologies, and Literacy.

Science

Children will continue focusing on a variety of STEM lessons where they will take part in different experiments that also focus on Engineering, Mathematics and Technologies.

Homework

Literacy- We are currently working towards gaining our Gold Reading Schools accreditation and therefore are striving to encourage reading for enjoyment at home. Reading takes many forms, both fiction and nonfiction and should be done daily. A reading grid has been issued with suggested activities. Every child has been issued with a login for Giglets – an online reading resource which they can access at home.

Numeracy and Mathematics- Children are encouraged to engage in SumDog and SumDog contests. Challenges will now be set on SumDog for children to complete for homework. The date for these contests will be given nearer the time.



Primary 7- Class 13

Miss Murphy/Miss Ruthven

January- March 2023



Health and Wellbeing

Children will be continuing to develop their ability to express their feelings and discuss them using the Emotions Work programme and the Practical Mindset resources. Children will also develop their ability to express their feelings using the 'Mantra of the Month'.

Mantra of the Month

January – Feedback is a Gift – Accept it.

February – A Goal without a Plan is Just a Wish

March – Mistakes Are Opportunities for Learning

Right of the Month

January – 29 The right to an education

February– 15 The right to meet with friends.

March – 7 The right to a name and belong to a country.

Literacy

Children will continue to develop their skills in reading, writing, and listening and talking. To do this they will concentrate on the following areas:

- Learning about the Scots language and different Scottish poets.
- Continuing to use a variety of Stonelaw reading strategies such as prediction, connecting, visualising, self-questioning and summarising to improve reading comprehension.
- **Creating** writing pieces in a variety of different genres such as imaginative and discursive.
- **Responding and creating** inferential and literal questions to better their understanding of the text they are reading.
- Continuing with the appropriate spelling programmes to improve spelling using spelling rules and active tasks.
- Children will also be taking part in ERIC (Everybody Read in Class) time where they will be given time to read for enjoyment.
- I will also continue to expose children to a range of texts by reading to them each day using Blooms Questioning to **develop** their understanding.

Outdoor Learning

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, concentration, communication, trust and respect.

Outdoor P.E- Wednesday Afternoon (Children should come to school wearing their kit and should bring a jacket).

Indoor P.E- Monday Afternoon (Children should come dressed for Indoor PE)

Children are allowed to wear their leavers jumpers on P.E days.

Learning Outdoors

Children will also have opportunities to learn outdoors where they will develop their skills in:

- Working in a successful team.
- Communication
- Coordination and Concentration
- Trust and Respect.